

Alyssa Andreachuk



CERTIFICATION

PROVINCE OF ALBERTA
Permanent Teaching Certificate

EDUCATION

UNIVERSITY OF LETHBRIDGE
2010-2015
Combined Degree:
Bachelor of Education
(with Great Distinction)
and **Bachelor of Science**
(with Great Distinction)
Cumulative GPA: 3.87/4.00

CONTACT



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KEY QUALIFICATIONS

- Educator who excels in cultivating positive and productive relationships with students, parents, administrators, teachers, support staff, and the community.
- Strong instructional leader with an expertise and passion for literacy and numeracy education.
- Dedicated teacher who continues to expand knowledge of current best practices through professional development and collaboration.

TEACHING EXPERIENCE

TEACHER, LETHBRIDGE SCHOOL DIVISION | 2016-PRESENT

Kindergarten Teacher | Senator Buchanan School | Aug. 2019-Present

- Taught a full-day and full-week Kindergarten program on a full-time temporary contract.
- Implemented differentiated learning experiences focused on literacy, numeracy, and oral language development.
- Created a play-facilitated classroom environment.
- Led a team of educational assistants to effectively provide support for students with speech, language, and behaviour goals.
- Collaborated closely with my Kindergarten teaching partner to create meaningful and engaging learning experiences for students.

Temporary Positions and Guest Teacher | September 2018-June 2019

- Early Education Program Teacher at Senator Buchanan - May-June
 - Implemented learning experiences focused particularly on play and oral language development.
- Grade 1 Teacher at General Stewart - May
 - Implemented balanced literacy through guided reading, writer's workshop, and literacy centres.
- Guest Teacher
 - Differentiated effective classroom management and teaching strategies for each class of students across grade levels.

Grade 1 Teacher | Park Meadows School | August 2017- June 2018

- Taught a Grade 1 class on a full time temporary contract.
- Implemented balanced literacy and numeracy practices using guided reading, writer's workshop (Lucy Calkins), mentor texts, literacy centres, Mathology, Jolly Phonics, and Literacy Place.
- Taught Superflex and Zones of Regulation for student self-regulation.
- Presented to staff on mentor text writing, guided reading, FNMI Education, and Mathology.
- Collaborative community member focused on Writer's Workshop.
- Worked closely with the Learning Support Teacher, Administration, School Counsellor, Occupational Therapist, FNMI Liaison, and School Psychologist to maximize student success.
- Was an active member of the Professional Learning Committee.



ATTRIBUTES

- **Curling:** Avid curler for the past 10 years who loves to share skills with students.
- **Music:** I love to include songs into my teaching
 - **Volunteerism:** Events include Relay for Life and the World Mixed Doubles Curling Tournament

REFERENCES

My references are not included on my online resume to protect their privacy.

Please email me if you would like to see my full resume.

TEACHING EXPERIENCE CONTINUED

Grade 1/2 Teacher | Fleetwood Bawden School | Aug. 2016-Jun. 2017

- Taught all subjects to a Grade 1/2 multi-age class on a full time temporary contract.
- Implemented balanced literacy and numeracy practices using guided reading, Daily 5, mentor texts, and Fountas and Pinnell reading assessments for learning.
- Used the Leader In Me program in everyday teaching.
- Communicated consistently with parents through meetings, calls, emails, newsletters, and Remind.
- Collaborative community member focused on early literacy.
- Worked closely with the Learning Support Teacher, Administration, Making Connections worker, School Counsellor and School Psychologist to maximize student success.
- Implemented the One School One Book 2017 project with a committee.
- Planned a school-wide Canada 150 celebration project including art, literature, and daily activities.

TEACHER, WESTWIND SCHOOL DIVISION | 2015-2016

Grade 2 Teacher | Raymond Elementary School | Aug. 2015-Jun. 2016

- Taught all subjects to a Grade 2 class.
- Earned the school's 2016 Edwin Parr nomination.
- Implemented balanced literacy practices using guided reading, Leveled Literacy Intervention (LLI), Fountas and Pinnell reading assessments, mentor texts, and Daily 5.
- Communicated consistently with parents through email, Remind, phone calls, and meetings.
- Was an active member of a grade-team and district professional learning community (PLC).
- Helped plan and implement the school's Christmas concert.
- Used cooperative learning strategies to engage students.

PROFESSIONAL DEVELOPMENT

- **Hanen Training (Learning Language & Loving It)**
- **Play Facilitated Classrooms and the 12 Types of Play**, an SAPDC session by David Sobolewski
- **When Struggling Readers Thrive Dreams Come True**, a vulnerable readers conference featuring international literacy experts.
- **Leveled Literacy Intervention & Fountas and Pinnell Assessment Training**, training sessions with Lethbridge School District
- **Write from the Start**, an SAPDC session by Dr. Robin Bright
- **Mathology**, a math program featuring mentor texts and hands-on learning experiences.
- **Literacy Residency (2017 and 2018)**, had Bev Smith, District Literacy Lead Teacher, in my classroom to learn literacy teaching techniques from.